

# Interim Quality Evaluation Report | Re.M.I.D.A



Developed by EPRALIMA

Reporting Period: (01.09.2019 – 31.12.2021)



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## Brief Project Information

### AIM OF THE PROJECT

The purpose of Re.M.I.D.A. is to contribute to the fight against socio-professional exclusion of adults over 45 years of age. The objective is in line with the actions implemented by the Member States and today, more than ever, unemployment in the most adult age group leads to the risk of socio-professional. Generally these adults have low education, low qualifications or outdated qualifications and skills. Thus, the project intends to develop a new intervention model for:

1. Enhance personal skills and professional adults above 45 years and who are at risk of social exclusion;
2. Supporting European processes to improve the informal and non-formal skills of this target audience;
3. Qualify the operators of adult education and training centers involved in activities to support these adults at risk of social exclusion.

## The partnership

The project is being conducted by a consortium of 9 partners from eight different countries.

No.	Partner Organization	Country
P0	Consorzio Ro.Ma.	Italy (IT)
P1	Agenfap Società Cooperativa	Italy (IT)
P2	Balgarska Agentsiya za Razvitie (BDA)	Bulgaria (BG)
P3	Inercia Digital SL	Spain (ES)
P4	Razvojno Izobraževalni Center Novo Mesto (RIC Novo mesto)	Slovenia (SI)
P5	Centrum Kształcenia Ustawicznego nr 2 w Lublinie (CKU2)	Poland (PL)
P6	Asociația Centrul European pentru Integrare Socioprofesională (ACTA)	Romania (RO)
P7	EPRALIMA – Escola Profissional do Alto Lima CIPRL	Portugal (PT)
P8	Hellenic Open University (HOU)	Greece (GR)

### Internal Quality Evaluation Team per partner

ORGANIZATION	REPRESENTATIVE	E-MAIL
Consorzio Ro.Ma.	Chiara Spizzichino	chiaraspizzichino@gmail.com
Agenfap Società Cooperativa	Giovanni Gentile	g.gentile@agenfap.com
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EPRALIMA – Escola Profissional do Alto Lima CIPRL	Carla Barros	Tina.Krzisnik@ric-nm.si
Hellenic Open University (HOU)	Panos Fitsilis	pfitsilis@gmail.com

## Introduction to the Quality & Evaluation Interim Report

The Interim Evaluation Report of the Re.M.I.D.A project aims to analyse the perception of the partner organisations on the quality of the deliverables and activities produced as well as the working methodologies that were used during the period that this report observe.

In addition, it aims to ensure that the collaboration between the partners is strong and that the objectives and tasks are clear and feasible for everyone. The project partners evaluated the project under the following four dimensions:

- (a) Project Management & Implementation;
- (b) Partnership;
- (c) Project outcomes;
- (d) Impact and Target Groups and
- (e) Other Aspects.

During the first period of the project's implementation, the following evaluation tools were distributed to the partners. All questionnaires are available as following with the links:

### RE.M.I.D.A - Project Interim Quality Form and General Management Evaluation Questionnaire

Reporting Template and General Project Management Evaluation Questionnaire which is called as "Project Interim Quality Form" and is listed in the Annex to evaluate the current state of the project and minimize future risks.

The members of the **Internal Quality Evaluation Team** filled it in.

The template of the Reporting Evaluation Questionnaire, which is used for this report, can be found in the link [here](#).

Reporting Period: (01.09.2019 – 31.12.2021)

### Online Project Management Meeting Evaluation Questionnaire

Online Project Meeting Evaluation Questionnaire (listed in the Annex), created to evaluate the quality of each online project meeting, due to the pandemic situations.

**Each time one participant per organisation** filled it in.

In the following pages, we present an analysis of the evaluation results under each dimension.

An example of the Online Project Meeting Questionnaire, can be found in the link [here](#).

## Project Management Meeting Evaluation Questionnaire

Project Meeting Evaluation Questionnaire (listed in the Annex), created to evaluate the quality of each project meeting.

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In the following pages, we present an analysis of the evaluation results under each dimension.

An example of the Project Meeting Questionnaire, can be found in the link [here](#).

## The four dimensions of the Project Evaluation

As previously mentioned, the project was evaluated under four dimensions that are considered of vital importance for safeguarding and achieving quality.

(a) Project Management & Implementation evaluated the following aspects:

- Efficiency of the project development and coordination
- Adequacy of the project management model and leadership
- Clarity and feasibility of the project objectives
- Relevance and feasibility of the intellectual outputs
- Appropriateness of the working methodologies
- Fulfilment of the planned schedule
- Clarity of the working procedures
- Clarity and balance in the division of roles and responsibilities
- Adequacy of the staff involved
- Effectiveness of the project financial management, support and control
- Efficiency of the communication channels
- Adequacy of the planning, logistics and usefulness of project activities
- Involvement of partners in the project's development

(b) The Partnership dimension evaluated the following aspects:

- Effectiveness of the partnership
- Adequacy of the team relationships and communication processes
- Performance of each organization in regards to the IOs

- (c) The Project Outcomes dimension evaluated the following aspects:
- Level of quality and usefulness of each of the project results
  - Level of quality and usefulness of the dissemination materials and the quality, evaluation and monitoring procedures and tools
  - Adaptability of the project products to national needs

The (d) Impact and Target Groups and (e) Other Aspects dimensions evaluated the following aspects:

- Identified impact on the involved target groups (individuals and organizations)
- Profile of the addressed target groups and external stakeholders, and their relevance to the achievement of the project's objectives
- Identification of the strong and weak points of the project and its products.

### Scaling of the evaluation:

It is crucial to identify in advance the scaling which has been used during the evaluation. Below is mentioned the scaling method.

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 Strongly disagree	 Disagree	 Slightly disagree	 Slightly agree	 Agree	 Strongly agree	 N/A
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- **Blue color:** Strongly disagree
- **Red color:** Disagree
- **Orange color:** Slightly Disagree
- **Green color:** Slightly Agree
- **Purple color:** Agree
- **Lighter Blue color:** Strongly Agree
- **Fuchsia color:** N/A

### Analysis of the Interim Report and General Manager Evaluation Questionnaire Results

This section, includes the analysis of the Interim Report and General Evaluation Questionnaire. As already mentioned, this questionnaire covered the following period (01.09.2019 – 31.12.2021).

The section analysis, is divided into the following parts:

- Feedback on the Project Management & Implementation
- Feedback on the Partnership
- Feedback on the Project Outputs
- Feedback on the Impact and Target Groups
- Feedback on the Other Aspects



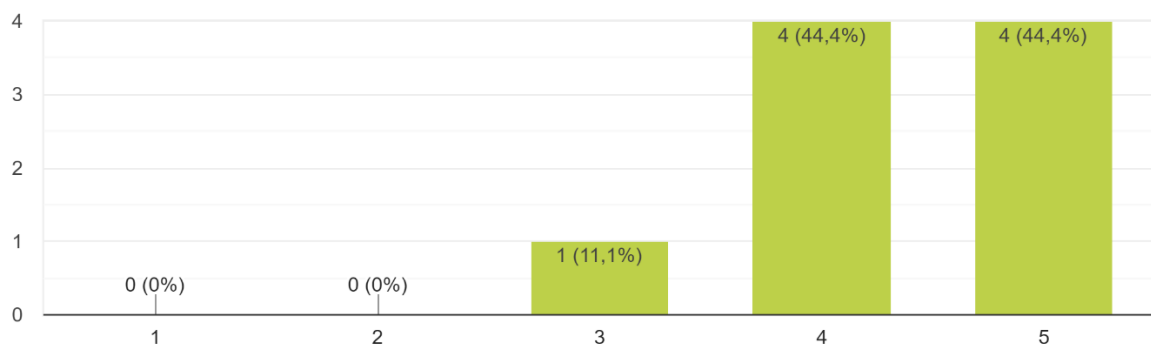
## Feedback on the Project Management & Implementation

To evaluate this dimension, a total of 10 questions were included, 9 closed questions and 1 open question.

The overall satisfaction of the partners, regarding the project management and coordination was evaluated with 3 (three) by 11,1%, 4 (four) by 44,4% and 5 (five) by 44,4%.

Overall satisfaction concerning project development and coordination

9 respostas

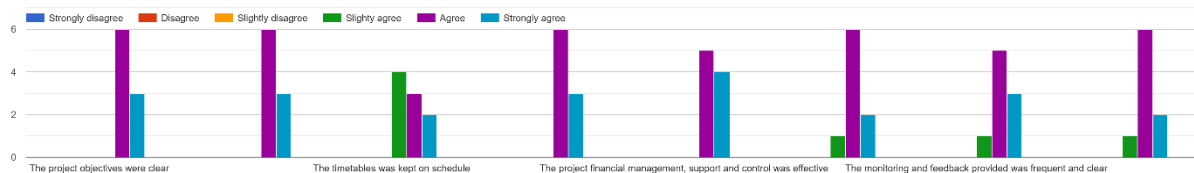


Moreover, in the chart below, you can see that concerning:

- Project's objectives clarity:(three) out of the 9 (nine) partners strongly agreed that the objectives were clear and 6 (six) agreed.
- Working methodologies appropriation: 3 (three) out of the 9 (nine) partners strongly agreed that the working methodologies were appropriate, while 6 (six) agreed.
- Timetable kept on schedule: Only 2 (two) partners strongly agreed that the timetable was kept on schedule, while 3 (three) partners agreed, 4 (four) slightly agreed.
- Adequacy of the project management model: 3 (three) out of the 9 (nine) partners strongly agreed that the project management used for the project was adequate and 6 (six) agreed.
- Effectiveness of the project financial management, support and control: 4 (four) partners strongly agreed that the project financial management, support and control was effective, and 5 (five) agreed.
- Efficiency of the communication channels: 2 (two) of the partners strongly agreed that the communication channels were efficient, 6 (six) agreed and 1 (one) slightly agreed.

- Monitoring and feedback provided: 3 (three) of the partners strongly agreed that the monitoring and feedback provided was frequent and clear, 5 (five) agreed and 1 (one) slightly agreed.
- Project meetings usage: 2 (two) out of the 9 (nine) partners strongly agreed that the meetings were fruitful, 6 (six) agreed, and 1 (one) slightly agreed.

On a scale of 1 to 6 please grade your agreement with the following statements.



The main comments and constraints identified in this section were:

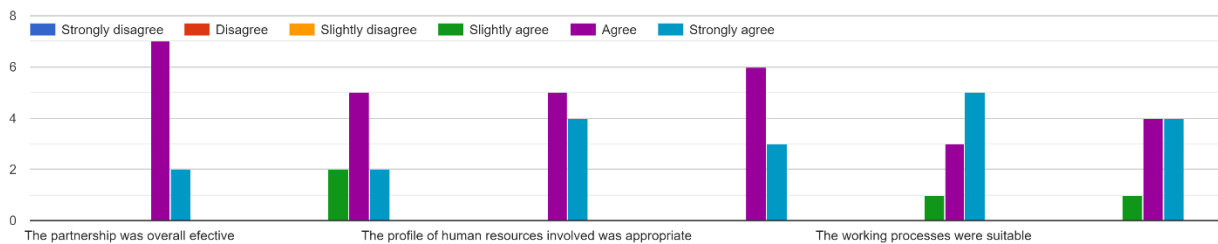
- Due to covid 19, an extension of the project activities was requested. In addition, due to Covid 19, most of the meetings were held online, which proved to be less effective and fruitful, but was the only way to do so.
- Delays, multiple changes of project manager (responsible person)

## Feedback on the Partnership

To evaluate this dimension, a total of 6 closed questions were included.

Overall, and as per the graph listed below, the project partners evaluated the overall satisfaction concerning the effectiveness of the partnership as very good.

On a scale of 1 to 6 please grade your agreement with the following statements.



Moreover, following is a summary regarding the partnership dimension based on the abovementioned graph:

- Partnership effectiveness: 2 (two) out of the 9 (nine) partners strongly agreed that the partnership was effective and 7 (seven) agreed.
- Clarity of the roles division: 2 (two) partners strongly agreed that the roles were clearly divided between the consortium, 5 (five) agreed and 2 (two) slightly agreed.
- HR involved: 4 (four) out of the 9 (nine) partners strongly agreed that the profile of the human resources which is involved in the project, is appropriate and 5 (five) partners agreed.
- Adequacy of the team relationships: 3 (three) out of the 9 (nine) partners strongly agreed that the team relationships was adequate and 6 (six) agreed.
- Suitability of the working processes: 5 (five) out of the 9 (nine) partners strongly agreed that the working processes were suitable, 3 (three) agreed and 1 (one) slightly agreed.
- IO/activity leaders performance: 4 (four) of the partners strongly agreed that the performance of the IO/Activity leading organizations was satisfactory. 4 (four) partners agreed that the performance of the IO/Activity leading organisations was satisfactory, while 1 (one) slightly agreed.

Comments provided by the consortium for this dimension are the following:

- Project application is in IT language; the development of results should follow the goal of the project.
- The impact is positive since LSP REMIDA model is a new innovative methodology, with promising results.

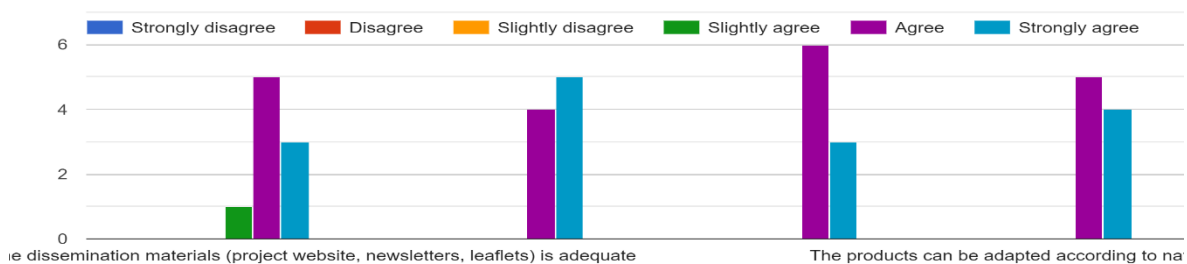
### Feedback on the Project Outcomes

Concerning the evaluation of the dissemination and quality process of the project, a total of 5 questions were included, 4 closed questions and 1 open question.

Overall, the project partners evaluated the overall satisfaction concerning the effectiveness of the dissemination and quality processes and tools.

In the chart below, you can see that concerning:

On a scale of 1 to 6 please grade your agreement with the following statements.



- Dissemination materials: 3 (three) out of the 9 (nine) partners strongly agreed that the material was adequate, 5 (five) agreed and 1 (one) slightly agreed.
- Quality, evaluation and monitoring procedures and tools: 5 (five) partners strongly agreed that the Quality, evaluation and monitoring procedures and tools are adequate, 4 (four) agreed.
- The products can be incorporated by each partner: for that dimension, 3 (three) partners strongly agreed and 6 (six) agreed.
- The products can be adapted according to national needs: 4 (four) out of the 9 (nine) partners strongly agreed with that statement, and 5 (five) agreed.

Additional comments for improvement as provided by the partnership on that topic:

- Project page - modest, not all things published, no content in Slovene, although it has been translated

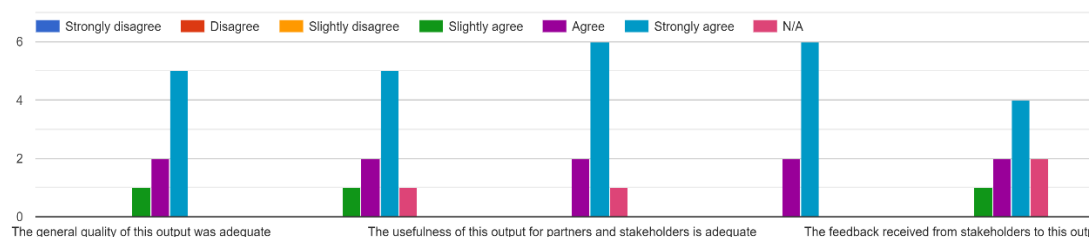
**Feedback on the Project Outcomes**

Concerning the evaluation period, project partners' have evaluated:

**IO1/A1: Adaptation of LSP to the context and the target group.** For the purposes of the IO1 evaluation, a total of 6 questions were included, 5 closed and 1 open question.

The project partners are in general satisfied with this output, yet some notes were mentioned further below.

IO1/A1: Adaptation of LSP to the context and the target group



- Adequacy of the output's quality: 5 (five) out of the 9 (nine) partners strongly agreed that the IO1's general quality if adequate, 2 (two) agreed and only 1 (one) slightly agreed.
- Clarity of the guidelines: 5 (five) of the partners strongly agreed that the output leader gave clear guidelines on the development of this output, 2 (two) of the partners agreed, 1 (one) partner slightly agreed on this dimension, while one of the partners chose the N/A option.
- Usefulness of the output for the partners & stakeholders: 6 (six) out of the 9 (nine) partners strongly agreed that the output is useful for the stakeholders and partners, 2 (two) partners agreed, while one of the partners chose the N/A option.
- Adaptability of the output on the national needs: 6 (six) of the partners strongly agreed that the output can be adapted on the national needs, while 2 (two) of the partners agreed and another 1 (one) did not answer.

- (Positive) Feedback received from the stakeholders: 4 (four) partners strongly agreed in terms of positive feedback from the stakeholders, 2 (two) agreed, 1(one) slightly agreed, and (2 out of 9) did not specify their opinion on this dimension.

In addition, some partners mentioned the below regarding the IO1/A1:

- The method LSP is very suitable for vulnerable groups, we also received this feedback from key stakeholders...

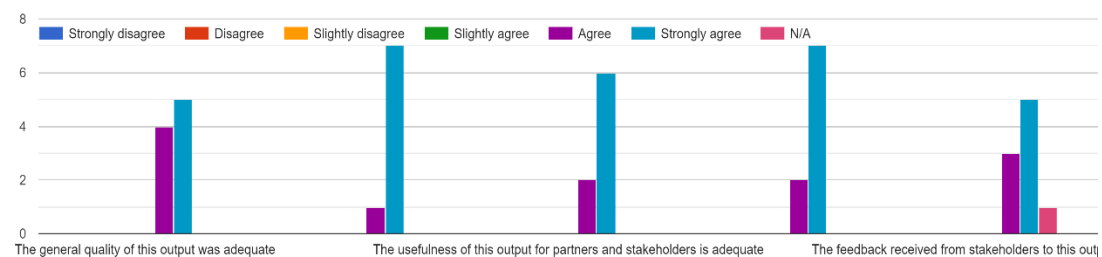
However, the current result does not reflect the adjustment to the target group. The REMIDA model presents adult education on the one hand, and LSP on the other. But there is no connection between them. In addition, key stakeholders already working with adults in the project do not need the theoretical knowledge of adult education, but more about the LSP methodology, how to adapt it for work in a group or individually, either in a counseling process or in implementing non-formal education for different target groups.

- HOU involved adult education operators and VET teachers in the process with positive feedback up to now.

**IO1/A2: Guidelines on how to introduce LSP model.** For the purposes of the IO1 evaluation, a total of 6 questions were included, 5 closed and 1 open question.

The project partners are in general satisfied with the result of this output, yet some notes were taken and mentioned further below.

IO1/A2: Guidelines on how to introduce LSP model



- Adequacy of the output's quality: 4 (four) out of the 9 (nine) partners strongly agreed that the IO1's general quality if adequate, and the rest 4 (four) agreed.
- Clarity of the guidelines: 7 (seven) of the partners strongly agreed that the output leader gave clear guidelines on the development of this output, while 1 (one) of the partners agreed on this dimension and another 1 (one) did not answer.

- Usefulness of the output for the partners & stakeholders: 6 (six) out of the 9 (nine) partners strongly agreed that the output is useful for the stakeholders and partners, while 2 (two) partners agreed and another 1 (one) did not answer.
- Adaptability of the output on the national needs: the majority of the partners (7 out of nine) partners strongly agreed that the output can be adapted on the national needs, while 2 (two) of the partners agreed.
- (Positive) Feedback received from the stakeholders: 5 (five) out of 9 (nine) partners strongly agreed, 3 (two) agreed and another 1 (one) did not answer.

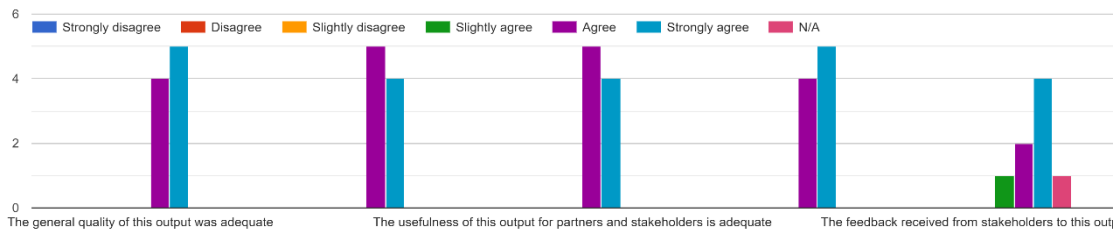
In addition, some partners mentioned the below regarding the IO1/A2:

- Guidelines need to be upgraded (for example setting questions... more examples.) Or to add a practical example of counseling as a case study.

**IO1/A3 and A4: Train-the-trainers course design/Identification and development of training contents.** For the purposes of the IO1 evaluation, a total of 6 questions were included, 5 closed and 1 open question.

The project partners are in general satisfied with the result of this output.

IO1/A3 and A4: Train-the-trainers course design / Identification and development of training contents



- Adequacy of the output's quality: 5 (five) out of the 9 (nine) partners strongly agreed that the IO1's general quality is adequate, and the rest 4 (four) agreed.
- Clarity of the guidelines: 4 (four) of the partners strongly agreed that the output leader gave clear guidelines on the development of this output, while 5 (five) of the partners agreed on this dimension.
- Usefulness of the output for the partners & stakeholders: 4 (four) out of the 9 (nine) partners strongly agreed that the output is useful for the stakeholders and partners, while 5 (five) out of the 9 (nine) partners agreed.
- Adaptability of the output on the national needs: 4 (four) of the partners strongly agreed that the output can be adapted on the national needs, while 5 (two) of the partners agreed.

- (Positive) Feedback received from the stakeholders: (4 out of 9) partners strongly agreed, 2 (two) agreed, 1 (one) slightly agreed and another 1 (one) did not answer.

In addition, one partner mentioned the below regarding the IO1/A3 and A4:

- Too much about LSP in general (team building goal) and too little about adaptations to vulnerable target groups

**IO1/A5: Design and development of e-learning platform.** For the purposes of the IO1 evaluation, a total of 6 questions were included, 5 closed and 1 open question.

The project partners are in general satisfied with the result of this output.

IO1/A5: Design and development of e-learning platform



- Adequacy of the output's quality: 6 (six) out of the 9 (nine) partners strongly agreed that the IO1's general quality is adequate, and the rest 3 (three) agreed.
- Clarity of the guidelines: 5 (five) of the partners strongly agreed that the output leader gave clear guidelines on the development of this output, while 4 (four) of the partners agreed on this dimension.
- Usefulness of the output for the partners & stakeholders: 5 (five) out of the 9 (nine) partners strongly agreed that the output is useful for the stakeholders and partners, while 3 (three) partners agreed and 1 (one) did not answer.
- Adaptability of the output on the national needs: 4 (four) of the partners strongly agreed that the output can be adapted on the national needs, while 4 (four) of the partners agreed and another 1 (one) did not answer.
- (Positive) Feedback received from the stakeholders: 3 (three) partners strongly agreed, 4 (four) partners agreed and 2 (two) didn't answer.



## Feedback on the Impact and Target Groups

For this dimension of the quality analysis, the partners have given their feedback through an open question, which is the following *'What is the crucial impact of the project at a national and regional level during the reporting period?'*.

Concerning the impact of the project at a national and regional level during the reporting period, the partners reported the below:

- Usefulness and relative ease of use and understanding is among the strongest impacts.
- The main target group of the project is Adult Education providers, while the beneficiaries are adults over 45 in specific disadvantaged situations. In terms of expected impact on the target group, the project aims to:
  - improve the training offer for disadvantaged adults over 45
  - improve the skills of professionals in the field, providing them with a particularly effective tool for intervening on individuals in specific disadvantaged situations.In this first phase, therefore, the project has had a positive impact on the partner organisations, whose operators have already had the opportunity to confront themselves with the method, approach and techniques of Lego™ Serious Play™.  
At this stage, therefore, both operators and organisations have acquired a new methodology for the inclusion and vocational guidance of a particularly sensitive target group. Besides the professionals, there was a positive impact also on the organisations within which the activities of discussion and validation of the method took place.
- AGENFAP have no role in creating impact but only to build the models.
- The project will have a strong impact on national level and in particular:
  - a) support adults in disadvantaged situation by increasing their opportunities for social inclusion, active and labour market participation and increased self-esteem, awareness and proactivity
  - b) to deliver to specialists/educators an innovative intervention model implementing innovative practices, guidance methods, designated for adult education/guidance and support activities.
- there is no effect yet on NA /regional level because the results are not yet complete. There is positive feedback form stakeholders involved in focus groups, C1. They would like to use this methodology within their work... so they are waiting for final results.
- The impact was positive both to HOU staff and to involved partners.

- The impact has been very positive as we have learned a somewhat unknown methodology, capable of getting a lot of performance and empowering adults in a disadvantaged situation
- Use of LSP in trainings with socially excluded people.
- The project outcomes developed within the project can be fully integrated and perfectly adapted to the actions related to training, guidance and support for the employment of disadvantaged people.

The target groups and stakeholders -individuals and/or organisations- involved during this reporting period:

**Consorzio Ro.Ma.:** In this first phase, therefore, the project had a positive impact on partner organisations, whose operators (mainly counsellors, training operators, trainers, designers) have already had the possibility to confront with the to deal with the Lego™ Serious Play™ method, approach and techniques, which were largely unknown to them.

**Balgarska Agentsiya za Razvitie (BDA):** The people involved in Bulgaria are 5 for the period. Evaluation of the methodology and the developed training is high and satisfaction is at very high levels.

**Inercia Digital SL:** At Inercia Digital we have agreements with different organizations that work with disadvantaged people and also with different schools. In this case, the pilot course will be carried out with more than 10 adults who do not find job guidance and have been unemployed for many years. We think that thanks to the Remida methodology, these adults will increase their employability.

**Razvojno Izobraževalni Center Novo Mesto (RIC Novo Mesto):** teachers, organizers of adult education, counselors

- Turtle, a company for the employment of the disabled
- Šent - Slovenian Association for Mental Health
- Adult Education Organizations in Slovenia and a network of counseling centers (for adults) led by the Slovenian Institute for Adult Education (17 organizations)

**Centrum Kształcenia Ustawicznego nr 2 w Lublinie (CKU2):** social assistance sector, adult education students, economically inactive, unemployed.

**Asociația Centrul European pentru Integrare Socioprofesională (ACTA):** adult people in disadvantaged and risky situations:

- organizations providing training for adult education
- local public authorities responsible for the inclusion of disadvantaged people
- NGOs active in the field of social inclusion and adult education

**EPRALIMA – Escola Profissional do Alto Lima CIPRL:** Epralima involved adult education operators and VET teachers as well as unemployed adults with low qualifications.

**Hellenic Open University (HOU):** The target group is VET providers, adult unemployment services and HOU staff members.

**Agenfap Società Cooperativa:** N/A.

## Feedback on Other Aspects

The partners performed a collaborative SWOT analysis and identified the strengths, weaknesses, opportunities and threats of the project so far:

### STRENGTHS

- The ability to carry out the objectives by the consortium of partners, since although they have been difficult times due to the pandemic, it has always been willing and prepared for new steps to follow.
- Another strong point is the innovation of the REMIDA methodology
- Strong engagement of the partners, leading to top quality results
- Despite the pandemic the project continued with an extension and promising results
- Project strengths: partnership, innovative project, good coordination
- Despite the difficulties caused by Covid 19 and the consequent slowdown in project activities, the partnership reacted promptly: thanks to teamwork, it was possible to carry out a number of activities that had to be carried out in presence, in virtual mode, without compromising the smooth running of the project.
- The innovation of the LSP methodology
- Ease of use and inspiration in the training process
- online training
- last leader of the project (Giulia)

### WEAKNESSES

- The current situation around the world due to Covid-19 and the uncertainty to know if we can meet a group of people in the same room ...
- The economic crisis that has occurred due to Covid has been able to turn the mentality of the affected people into a more concerned mentality and without motivation to carry out workshops or methodologies since people already have many problems in their lives.
- Due to the pandemic, we are facing the issue of face-to-face meetings.
- The uncertainty due to COVID-19 pandemic. Lack of project face-to-face meetings
- Impossibility of meetings with the physical presence due to the pandemic.
- Overall, the project felt the effects of the Covid 19 pandemic: it suffered a major slowdown, as you can imagine, on all activities in attendance.
- The Covid situation represents an obstacle for the activity with a face-to-face methodology such as LSP
- Lack of Face to Face meetings and trainings due to the Covid-19 pandemic
- No possibility of a face-to-face meeting
- Delays, leading of the development of first output REMIDA MODEL

## OPPORTUNITIES

- The REMIDA methodology is also a reflective methodology, as you could get a lot out of the activities with the Lego KIT.
- More dissemination
- Use REMIDA methodology more widely and promote project results
- Good collaboration between partners, development of useful project outcomes with a high impact at local and international level.
- Teamwork and fruitful cooperation between the project partners.
- To develop new opportunities for guidance counsellors
- Developing the training methodology
- exchange of experience, particularly valuable for LSP
- Topic is top, methodology LSP very useful for AdEd, and working with vulnerable groups

## THREATS

- That the methodology with the Lego KIT seemed like a "child's play "
- The confinement was a threat and led to some activities being a bit delayed.
- COVID-19 pandemic. Adoption of REMIDA methodologies, especially in countries with more formal educational systems.
- In the middle of the project implementation, the pandemic started, but through excellent coordination, the partnership quickly adapted for the project outcomes development.
- the Covid 19 pandemic
- The ongoing COVID situation could impact negatively on face-to-face guidance activities.
- No adaptation of the LSP methodology due to licensing issues
- Covid
- Use of LSP, and that we won't reach alignments to the target groups

## Quality Progress Indicators Table

All the partners, have completed an excel file, providing information regarding the Quantitative Indicators ([click here for the link](#)).

Following is a table which included all the information provided by the consortium:

Output 1 indicators:	Number to be achieved in partnership	Conorzio Roma	Agenfap	Bulgatian Develop. Agency	Inercia Digital	CKU	RIC	ACTA	EPRALI MA	HOU	In total:
Organizations	Involve at least 5 organizations by at least 2 different types of stakeholders (other than the partnership)	5	-	3		5	5	4	3-4	5	30-31
Dissemination	React through dissemination (such as website views, social media accounts) at least 200 individuals from at least 4 different types of stakeholders (other than the partnership)	Conorzio mailling list, website, Facebook and events		Disseminating news about the project mainly through our Facebook page ( <a href="https://www.facebook.com/Bulgarian-Development-Agency-157427690976848">https://www.facebook.com/Bulgarian-Development-Agency-157427690976848</a> ) and our website at ( <a href="http://www.bg-da.eu/en/projects2019-en/remida-menu-en">http://www.bg-da.eu/en/projects2019-en/remida-menu-en</a> )	The dissemination of the progress and results of the project has been carried out in different ways, through social networks such as Facebook, Instagram, LinkedIn ... Different articles have also been carried out on the blog of the inerciadigital website. com or through newsletters.	CKU mailling list, website, Facebook	RIC NM Facebook, newsletters (mailchipm, stakeholders lists), RIC NM webpage, Aricle on Epale, dissmeinatio n workshops for end users	ACTA mailling list, website, Facebook and events	EPRALI MA emailing list, website, facebook page, Instagram and local events	HOU mailling list, website, facebook and events	All the partners used different tools in order to disseminate efficiently the project → such as Social Media tools

### Analysis of the Quality Indicator Table:

- In general, all the partners have done well with the involvement of the stakeholders. However, consortium can give more emphasis on the number of organizations involved.
- Dissemination: Partnership can do more dissemination activities.

## Conclusion on the Quality & Evaluation Interim Questionnaire Analysis

The project partners generally consider the project implementation and results produced so far of good quality. The partners provided positive feedback to all aspects, such as project management and quality evaluation, as well as to the overall development process of the project. However, some aspects in regard to the pandemic of covid-19 has affected the project in some dimensions.

Finally, as observed in the SWOT analysis table, even though the global health crisis created many obstacles and restrictions for the implementation of the project, it made the partners think of alternative ways to accomplish the project milestones. However, as mentioned, all partners should be aware of the project threats and weaknesses and try to overcome them and turn them into opportunities.

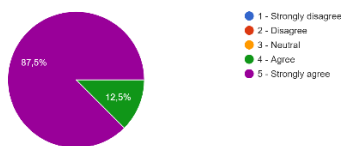
## Feedback for the Meetings

### Feedback on the Kick-off Meeting in Italy

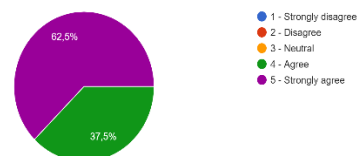
Hellenic Open University was the only partner that didn't respond to this questionnaire because they didn't attend the Kick-off meeting in Italy.

## GENERAL COMMENTS

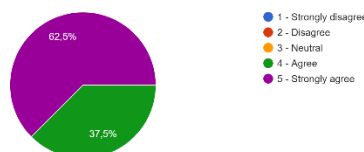
The project meeting met my expectations.  
8 responses



The time allocated to the project meeting was enough to cover all the topics.  
8 responses

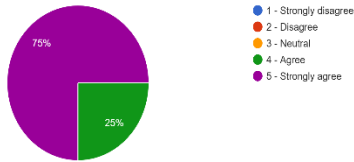


The meeting was well organized (in terms of time, place, transportation and accommodation facilities and overall distribution of time among sessions and breaks)  
8 responses

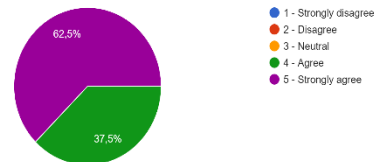


## TOPICS OF THE MEETING

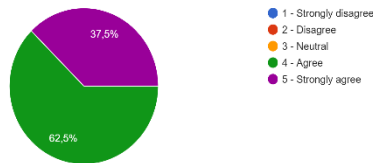
All topics were discussed in satisfactory depth.  
8 respostas



All queries were solved and all the questions answered.  
8 respostas

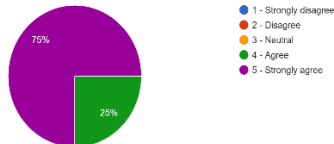


All aspects of discussion were clear.  
8 respostas

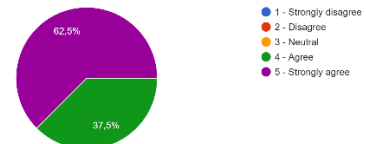


## PARTNERS COOPERATION

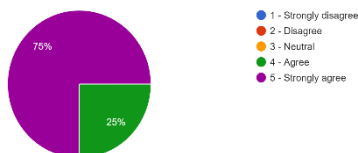
The coordination of the discussion was efficient.  
8 respostas



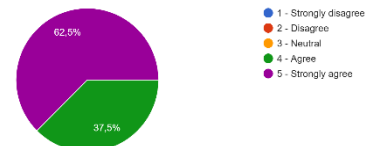
The level of cooperation between partners was satisfactory.  
8 respostas



All the partners were able to contribute to and participate in the meeting.  
8 respostas



The partners managed to plan and agree upon the future activities unanimously.  
8 respostas



## OTHER COMMENTS

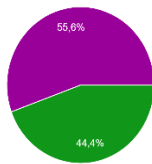
No statements.

## Feedback on 2nd TPM in Romania

All partners answered the questionnaire.

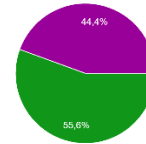
### GENERAL COMMENTS

The project meeting met my expectations.  
9 responses



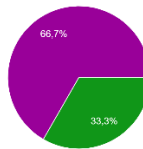
1 - Strongly disagree  
2 - Disagree  
3 - Neutral  
4 - Agree  
5 - Strongly agree

The time allocated to the project meeting was enough to cover all the topics.  
9 responses



1 - Strongly disagree  
2 - Disagree  
3 - Neutral  
4 - Agree  
5 - Strongly agree

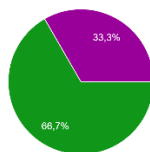
The meeting was well organized (in terms of time, place, transportation and accommodation facilities and overall distribution of time among sessions and breaks)  
9 responses



1 - Strongly disagree  
2 - Disagree  
3 - Neutral  
4 - Agree  
5 - Strongly agree

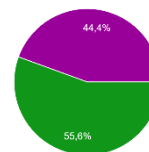
### TOPICS OF THE MEETING

All topics were discussed in satisfactory depth.  
9 responses



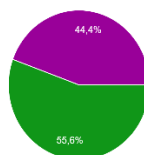
1 - Strongly disagree  
2 - Disagree  
3 - Neutral  
4 - Agree  
5 - Strongly agree

All queries were solved and all the questions answered.  
9 responses



1 - Strongly disagree  
2 - Disagree  
3 - Neutral  
4 - Agree  
5 - Strongly agree

All aspects of discussion were clear.  
9 responses

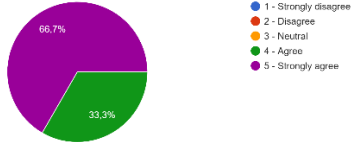


1 - Strongly disagree  
2 - Disagree  
3 - Neutral  
4 - Agree  
5 - Strongly agree



## PARTNERS COOPERATION

The coordination of the discussion was efficient.  
9 responses



The level of cooperation between partners was satisfactory.  
9 responses



All the partners were able to contribute to and participate in the meeting.  
9 responses



The partners managed to plan and agree upon the future activities unanimously.  
9 responses



## OTHER COMMENTS

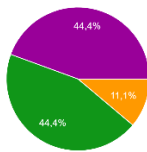
No statements.

## Feedback on Online meeting (25.10.2021)

All partners answered the questionnaire.

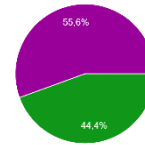
### GENERAL COMMENTS

The project meeting met my expectations.  
9 respuestas



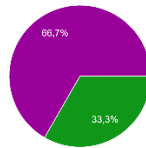
- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

The time allocated to the project meeting was enough to cover all the topics.  
9 respuestas



- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

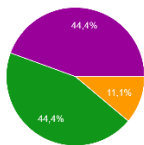
The meeting was well organized (in terms of the overall distribution of time among sessions, hosting platform etc.).  
9 respuestas



- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

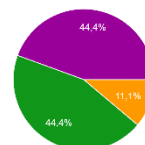
### TOPICS OF THE MEETING

All topics were discussed in satisfactory depth.  
9 respuestas



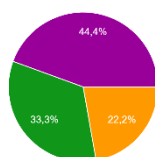
- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

All queries were solved and all the questions answered.  
9 respuestas



- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

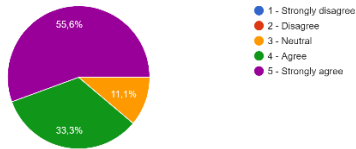
All aspects of discussion were clear.  
9 respuestas



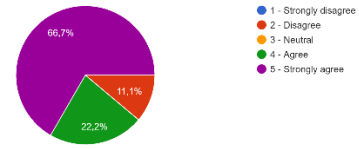
- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

## PARTNERS COOPERATION

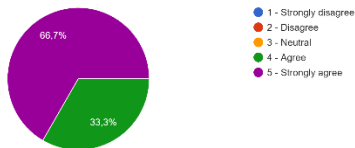
The coordination of the discussion was efficient.  
9 responses



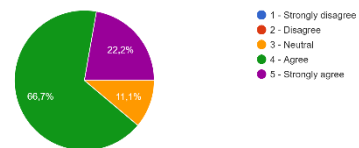
The level of cooperation between partners was satisfactory.  
9 responses



All the partners were able to contribute to and participate in the meeting.  
9 responses



The partners managed to plan and agree upon the future activities unanimously.  
9 responses



## OTHER COMMENTS

This meeting was organized for informing the partnership of administrative change in the leading partner's organization.

## Conclusion on the Meetings Questionnaires

In general, the consortium is satisfied with the meetings, and the average for all the above-mentioned meetings in all the dimensions are **Neutral to Strongly agree**.